



Cambridge PDQs Candidate Result and Feedback report

Centre Name	Candidate Number	Candidate Name		
Ambitus World School	0106	Padma Sunila P		
Assessment Session	February 2023	Module	4164	Cambridge International Certificate in Teaching and Learning Module 1 (4164)

Unit	Learning Outcomes	Evidenced
4164 - LO A	4164 - LO A: Explain their understanding of the concept of learning and how people learn.	Sufficient
4164 - LO B	4164 - LO B: Review teaching methods and learning activities they use in their practice that engage and motivate students to learn.	Sufficient
4164 - LO C	4164 - LO C: Explain their understanding of the term 'assessment' and its purposes.	Sufficient
4164 - LO D	4164 - LO D: Identify and explain key features of what they think makes an effective lesson, and evaluate the impact any new learning will have on their future professional practice.	Sufficient
4164 - LO E	4164 - LO E: Plan a lesson that has clear aims and objectives and a coherent structure.	Sufficient
4164 - LO F	4164 - LO F: Teach a lesson using active learning approaches to engage and motivate students to learn.	Sufficient
4164 - LO G	4164 - LO G: Teach a lesson in which students' learning is regularly checked at suitable stages using appropriate formative assessment methods.	Sufficient
4164 - LO H	4164 - LO H: Evaluate a lesson using feedback from their mentor and their own reflections to inform future practice.	Sufficient
4164 - LO I	4164 - LO I: Plan a sequence of lessons that are coherent and have well-defined links to previous learning and the learning objectives.	Sufficient
4164 - LO J	4164 - LO J: Teach lessons that are effectively managed using active learning strategies and where learning is often differentiated.	Sufficient
4164 - LO K	4164 - LO K: Teach lessons using formative assessment methods to support and monitor the students' learning.	Sufficient
4164 - LO L	4164 - LO L: Evaluate lessons to identify strengths and areas for further development in classroom practice	Sufficient

Demonstrates a well-focused understanding of relevant concepts and principles, with evidence of analysis of strengths and weaknesses. Applies relevant concepts and principles to own practice, with evidence of critical evaluation and limitations.	Distinction	The candidate demonstrates a well-focussed understanding of concepts and principles. Applies them to own practice analyzing strengths and weaknesses.
Evidences effective practice, with a well-focused understanding of relevant theories and principles underlying practice in teaching, and applied to own practice. Evidence of reflective evaluation of own	Distinction	The portfolio evidences effective practice. There is reflective evaluation and identification of learning from experience.



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practice, and identification of learning from experience.		
Analyses questions and issues arising from study, enquiry and experience in a sound and largely appropriate manner. Some use of relevant examples drawn from sound evidence. Use of some different information sources to inform discussion and analysis. Structured approach to analysis and discussion.	Pass	There is clear evidence of informed discussion. However, further analysis of questions arising throughout the portfolio would be requested for distinction.
Presents ideas, arguments and information in a well-structured and consistent manner. Professional approach to presentation of work, with opinions only given when justified and/or backed up by evidence. Academic conventions followed, with appropriate referencing to published work or other accepted sources of evidence.	Distinction	Professional approach to presentation of work. Academic conventions followed with appropriate referencing. Information is well-structured and opinions justified by evidence. Excellent language use.

Examiner feedback to candidate:

It is a strong portfolio approached in a professional way. Academic conventions were consistently followed with appropriate referencing to published work. Excellent use of the language. The portfolio shows evidence of all the learning outcomes which proves that the candidate understood all the concepts and principles underlying the teaching and learning process. Relevant and useful examples drawn from own teaching practice are informed by a wide range of sources. All opinions given are also justified and backed up by evidence. In order to improve this submission, the candidate should:

- Ensure future submissions are within the word limit set in the syllabus (over the word count in some parts of the portfolio e.g in evidence of learning of unit 1 and in evidence of reflection of unit 3)
- Further analysis about the impact of teaching practice on the students' learning should be required in the evidence of reflection of unit 3.

Overall, this is an excellent submission and the candidate would benefit significantly by engaging with Module 2 of the PDQ Diploma in Teaching and Learning.



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Centre Name		Candidate Number		Candidate Name	
Ambitus World School		0107		Vijayalaxmi Dosadi	
Assessment Session	February 2023	Module	4164	Cambridge International Certificate in Teaching and Learning Module 1 (4164)	

Unit	Learning Outcomes	Evidenced
4164 - LO A	4164 - LO A: Explain their understanding of the concept of learning and how people learn.	Sufficient
4164 - LO B	4164 - LO B: Review teaching methods and learning activities they use in their practice that engage and motivate students to learn.	Sufficient
4164 - LO C	4164 - LO C: Explain their understanding of the term 'assessment' and its purposes.	Sufficient
4164 - LO D	4164 - LO D: Identify and explain key features of what they think makes an effective lesson, and evaluate the impact any new learning will have on their future professional practice.	Sufficient
4164 - LO E	4164 - LO E: Plan a lesson that has clear aims and objectives and a coherent structure.	Sufficient
4164 - LO F	4164 - LO F: Teach a lesson using active learning approaches to engage and motivate students to learn.	Sufficient
4164 - LO G	4164 - LO G: Teach a lesson in which students' learning is regularly checked at suitable stages using appropriate formative assessment methods.	Sufficient
4164 - LO H	4164 - LO H: Evaluate a lesson using feedback from their mentor and their own reflections to inform future practice.	Sufficient
4164 - LO I	4164 - LO I: Plan a sequence of lessons that are coherent and have well-defined links to previous learning and the learning objectives.	Sufficient
4164 - LO J	4164 - LO J: Teach lessons that are effectively managed using active learning strategies and where learning is often differentiated.	Sufficient
4164 - LO K	4164 - LO K: Teach lessons using formative assessment methods to support and monitor the students' learning.	Sufficient
4164 - LO L	4164 - LO L: Evaluate lessons to identify strengths and areas for further development in classroom practice	Sufficient

Demonstrates a well-focused understanding of relevant concepts and principles, with evidence of analysis of strengths and weaknesses. Applies relevant concepts and principles to own practice, with evidence of critical evaluation and limitations.	Distinction	The candidate demonstrates a well-focused understanding of concepts and principles. Applies them to own teaching practice evaluating them in critical way.
Evidences effective practice, with a well-focused understanding of relevant theories and principles underlying practice in teaching, and applied to own practice. Evidence of reflective evaluation of own	Distinction	There is evidence of a significant development in the candidate's thinking and practice. The candidate is willing to apply new approaches and reflect on them learning from own teaching experience.



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practice, and identification of learning from experience.		
Analyses questions and issues arising from study, enquiry, discussion and experience, in a well-focused manner, supported by relevant and useful examples drawn from valid and reliable evidence. Evidence of a range of information sources to inform the analysis and discussion. Well-structured work.	Distinction	Questions and issues arising from study, discussion and experience were analyzed in a well-focused manner supported by relevant theories and concepts. Suitable range of information sources was used to inform analysis and discussion.
Presents ideas, arguments and information in a well-structured and consistent manner. Professional approach to presentation of work, with opinions only given when justified and/or backed up by evidence. Academic conventions followed, with appropriate referencing to published work or other accepted sources of evidence.	Distinction	The portfolio is approached professionally. It is well-structured. Opinions and ideas are justified by evidence. Appropriate referencing to published work.

Examiner feedback to candidate:

This is a very strong portfolio that clearly evidences sound engagement with module materials, the support of a strong mentor and well-developed analysis of theories, concepts and ideas.

The candidate shows a thorough understanding of the key theories of teaching and learning that is willing to apply to own practice learning from experience.

The work evidences many other strong features:

- Lessons are planned in a coherent way and they have well-defined links to previous learning objectives. There is a focus on making the planning inclusive.
- Feedback from mentor and candidate' own reflection are used to evaluate lessons and inform future practice (e.g in the E of L of unit 1, in the E of R of unit 2).
- The use of active learning strategies to motivate and engage very young learners.

The candidate would benefit significantly by engaging with Module 2 of the PDQ Diploma in Teaching and Learning.



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Centre Name		Candidate Number		Candidate Name	
Ambitus World School		0116		Indira Gowthami M	
Assessment Session	February 2023	Module	4164	Cambridge International Certificate in Teaching and Learning Module 1 (4164)	

Unit	Learning Outcomes	Evidenced
4164 - LO A	4164 - LO A: Explain their understanding of the concept of learning and how people learn.	Sufficient
4164 - LO B	4164 - LO B: Review teaching methods and learning activities they use in their practice that engage and motivate students to learn.	Sufficient
4164 - LO C	4164 - LO C: Explain their understanding of the term 'assessment' and its purposes.	Sufficient
4164 - LO D	4164 - LO D: Identify and explain key features of what they think makes an effective lesson, and evaluate the impact any new learning will have on their future professional practice.	Sufficient
4164 - LO E	4164 - LO E: Plan a lesson that has clear aims and objectives and a coherent structure.	Sufficient
4164 - LO F	4164 - LO F: Teach a lesson using active learning approaches to engage and motivate students to learn.	Sufficient
4164 - LO G	4164 - LO G: Teach a lesson in which students' learning is regularly checked at suitable stages using appropriate formative assessment methods.	Sufficient
4164 - LO H	4164 - LO H: Evaluate a lesson using feedback from their mentor and their own reflections to inform future practice.	Sufficient
4164 - LO I	4164 - LO I: Plan a sequence of lessons that are coherent and have well-defined links to previous learning and the learning objectives.	Sufficient
4164 - LO J	4164 - LO J: Teach lessons that are effectively managed using active learning strategies and where learning is often differentiated.	Sufficient
4164 - LO K	4164 - LO K: Teach lessons using formative assessment methods to support and monitor the students' learning.	Sufficient
4164 - LO L	4164 - LO L: Evaluate lessons to identify strengths and areas for further development in classroom practice	Sufficient

Demonstrates a broad understanding of relevant concepts and principles, and is able to apply these in a meaningful way to own practice.	Pass	The portfolio demonstrates a broad understanding of concepts and principles. They are applied in a meaningful way to own practice. Further evidence of critical analysis would be required for distinction.
Evidences effective practice, with a sound and largely accurate understanding of relevant theories and principles underlying practice in teaching. Some evidence of application of theories and principles to own practice. Some evidence of reflective	Pass	There is sound understanding of theories and principles underlying teaching practice. However, more evidence of reflective evaluation of own practice would be expected for a distinction.



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evaluation.		
Analyses questions and issues arising from study, enquiry and experience in a sound and largely appropriate manner. Some use of relevant examples drawn from sound evidence. Use of some different information sources to inform discussion and analysis. Structured approach to analysis and discussion.	Pass	There is a structured approach to analysis and discussion. Some use of relevant examples drawn from experience. Further evidence of a range of information sources to inform analysis and discussion would help distinction.
Presents ideas, arguments and discussions in an orderly and generally consistent manner. Professional approach to presentation of work. Opinions may be expressed at times without evidential or other accepted support. Academic conventions mostly followed, with attempt to reference appropriately.	Pass	Professional approach to presentation of work. Academic conventions mostly followed, with attempt to reference appropriately. However, opinions may be expressed at times without evidential or other accepted support.

Examiner feedback to candidate:

The portfolio was approached professionally. It was well-structured and mostly followed academic conventions. All the learning outcomes were covered and evidenced throughout. It shows that the candidate understood all the concepts and principles underlying teaching and learning and was able to apply them to own practice learning from experience.

To be awarded a distinction grade it is important:

- All work must be correctly referenced.
- Use of a wider range of information sources would have enhanced Unit 1.
- The level of discussion could be improved by more analysis and evaluation of the impact of own teaching on the learning practice in the evidence of reflection of Unit 1.

However, the portfolio showed evidence of a development of ideas and ended with a sound reflection of the module impact on plans for future practice. Therefore, Module 2 of the PDQ Diploma in Teaching and Learning would be a beneficial next step for this candidate.