



Cambridge PDQs Candidate Result and Feedback report

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| Centre Name | Candidate Number | Candidate Name | | |
| Ambitus World School | 0080 | Sukeerthi Bethu | | |
| Assessment Session | February 2022 | Module | 4167 | Cambridge International Certificate in Teaching with Digital Technologies Module 1 (4167) |

| Unit | Learning Outcomes | Evidenced |
|-------------|---|------------|
| 4167 - LO A | 4167 - LO A: Analyse how a range of locally available digital technologies support existing, or allow new, learning activities. | Sufficient |
| 4167 - LO B | 4167 - LO B: With reference to relevant concepts, principles and theories, explore how and why digital technologies can be used within their own practice to support teaching and promote learning. | Sufficient |
| 4167 - LO C | 4167 - LO C: Within their own school context, investigate how learning activities using digital technologies allow students to develop twenty-first-century skills. | Sufficient |
| 4167 - LO D | 4167 - LO D: Evaluate digital technologies to support teaching and promote learning | Sufficient |
| 4167 - LO E | 4167 - LO E: Plan, prepare and teach a lesson that uses one or more digital technologies to promote learning. | Sufficient |
| 4167 - LO F | 4167 - LO F: Demonstrate how the use of digital technologies can promote active learning and an inclusive learning environment, and how it can engage and motivate students to learn. | Sufficient |
| 4167 - LO G | 4167 - LO G: Assess the effect of using digital technologies on students' learning by using appropriate formative assessment methods. | Sufficient |
| 4167 - LO H | 4167 - LO H: Evaluate the lesson, including the use of the digital technologies, using feedback from their mentor and their own reflections to develop future practice. | Sufficient |
| 4167 - LO I | 4167 - LO I: Select appropriate digital technologies to design learning activities specific to developing different skills. | Sufficient |
| 4167 - LO J | 4167 - LO J: Use feedback from colleagues and students to identify strengths and areas for further development when designing learning activities using digital technologies. | Sufficient |
| 4167 - LO K | 4167 - LO K: Apply relevant concepts, principles and theories in reflecting on the benefits and challenges of using digital technologies for teaching and learning. | Sufficient |
| 4167 - LO L | 4167 - LO L: Create opportunities to collaborate with colleagues to design learning activities using digital technologies. | Sufficient |

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| Demonstrates a broad understanding of relevant concepts and principles, and is able to apply these in a meaningful way to own practice. | Pass | The candidate has shown some understanding of relevant principles. There was no evidence of an analysis or evaluation of these concepts and principles. |
| Evidences effective practice, with a sound and largely accurate understanding of relevant theories and principles underlying practice in teaching. Some evidence of application of theories and principles to own practice. Some evidence of reflective evaluation. | Pass | The candidate has evidenced some effective practice, with some understanding of relevant theories and principles underlying practice in teaching and digital technologies. |



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| <p>Analyses questions and issues arising from study, enquiry and experience in a sound and largely appropriate manner. Some use of relevant examples drawn from sound evidence. Use of some different information sources to inform discussion and analysis. Structured approach to analysis and discussion.</p> | <p>Pass</p> | <p>The candidate analyses issues arising from study and experience in a sound and largely appropriate manner. Although, accounts were, in some places, descriptive in the portfolio and analysis a little lacking.</p> |
| <p>Presents ideas, arguments and discussions in an orderly and generally consistent manner. Professional approach to presentation of work. Opinions may be expressed at times without evidential or other accepted support. Academic conventions mostly followed, with attempt to reference appropriately.</p> | <p>Pass</p> | <p>Ideas and descriptions of work were presented in an orderly and generally consistent manner. Academic conventions mostly followed, with an attempt to reference appropriately.</p> |

Examiner feedback to candidate:

Despite the pressures and challenges of working virtually, the candidate has evidenced some good practice, with a range of digital technologies planned and appropriate formative assessments used. At times, the portfolio seemed a little descriptive, more explanations and analysis rather than descriptions, giving the hows and the whys would improve the portfolio. The portfolio made reference to some theories specific to teaching of digital technologies, however these references were quite brief and were not analysed, explained or linked to the candidate's practice in any way; this is an area that could be improved.



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| Centre Name | | Candidate Number | | Candidate Name | |
| Ambitus World School | | 0082 | | Rajiv Nayan | |
| Assessment Session | February 2022 | Module | 4167 | Cambridge International Certificate in Teaching with Digital Technologies Module 1 (4167) | |

| Unit | Learning Outcomes | Evidenced |
|-------------|---|------------|
| 4167 - LO A | 4167 - LO A: Analyse how a range of locally available digital technologies support existing, or allow new, learning activities. | Sufficient |
| 4167 - LO B | 4167 - LO B: With reference to relevant concepts, principles and theories, explore how and why digital technologies can be used within their own practice to support teaching and promote learning. | Sufficient |
| 4167 - LO C | 4167 - LO C: Within their own school context, investigate how learning activities using digital technologies allow students to develop twenty-first-century skills. | Sufficient |
| 4167 - LO D | 4167 - LO D: Evaluate digital technologies to support teaching and promote learning | Sufficient |
| 4167 - LO E | 4167 - LO E: Plan, prepare and teach a lesson that uses one or more digital technologies to promote learning. | Sufficient |
| 4167 - LO F | 4167 - LO F: Demonstrate how the use of digital technologies can promote active learning and an inclusive learning environment, and how it can engage and motivate students to learn. | Sufficient |
| 4167 - LO G | 4167 - LO G: Assess the effect of using digital technologies on students' learning by using appropriate formative assessment methods. | Sufficient |
| 4167 - LO H | 4167 - LO H: Evaluate the lesson, including the use of the digital technologies, using feedback from their mentor and their own reflections to develop future practice. | Sufficient |
| 4167 - LO I | 4167 - LO I: Select appropriate digital technologies to design learning activities specific to developing different skills. | Sufficient |
| 4167 - LO J | 4167 - LO J: Use feedback from colleagues and students to identify strengths and areas for further development when designing learning activities using digital technologies. | Sufficient |
| 4167 - LO K | 4167 - LO K: Apply relevant concepts, principles and theories in reflecting on the benefits and challenges of using digital technologies for teaching and learning. | Sufficient |
| 4167 - LO L | 4167 - LO L: Create opportunities to collaborate with colleagues to design learning activities using digital technologies. | Sufficient |

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| Demonstrates a broad understanding of relevant concepts and principles, and is able to apply these in a meaningful way to own practice. | Pass | The candidate has shown some understanding of relevant principles. There was no evidence of an analysis or evaluation of these concepts and principles. |
| Evidences effective practice, with a sound and largely accurate understanding of relevant theories and principles underlying practice in teaching. Some evidence of application of theories and principles to own practice. Some evidence of reflective evaluation. | Pass | The candidate has evidenced some effective practice, with some understanding of relevant theories and principles underlying practice in teaching and digital technologies. |



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| Analyses questions and issues arising from study, enquiry and experience in a sound and largely appropriate manner. Some use of relevant examples drawn from sound evidence. Use of some different information sources to inform discussion and analysis. Structured approach to analysis and discussion. | Pass | The candidate analyses issues arising from study and experience in a sound and largely appropriate manner. Although, accounts were, in some places, descriptive in the portfolio and analysis a little lacking. |
| Presents ideas, arguments and discussions in an orderly and generally consistent manner. Professional approach to presentation of work. Opinions may be expressed at times without evidential or other accepted support. Academic conventions mostly followed, with attempt to reference appropriately. | Pass | Ideas and descriptions of work were presented in an orderly and generally consistent manner. Academic conventions were generally followed, there was some attempt at appropriate referencing, but this was not consistent. |

Examiner feedback to candidate:

Despite the pressures and challenges of working virtually, the candidate has evidenced some good practice. Formative assessments were used, and different digital technologies explored within the lesson. However, at times, the portfolio seemed a little descriptive, more explanations and analysis rather than descriptions, giving the hows and the whys would improve the portfolio. Whilst there were a range of educational theories referenced, these theories are not analysed in any depth. The portfolio would also benefit from more reference to theories specific to teaching of digital technologies. The candidate has referenced sources of information used, but not consistently across the portfolio. The candidate could also improve with more reflective evaluation, explaining in more detail how they intend to use what they have learned to develop future practice.