Cambridge Assessment International Education

Pass

Cambridge PDQs Candidate Result and Feedback report

Centre Name	Candidate Number	Candidate Name
Ambitus World School	0081	Devakathe Manohar Rao

Assessment Session	January 2022	Module	4167	Cambridge International Certificate in Teaching with Digital Technologies Module 1 (4167)

Unit	Learning Outcomes	Evidenced
4167 - LO A	4167 - LO A: Analyse how a range of locally available digital technologies support existing, or allow new, learning activities.	Sufficient
4167 - LO B	4167 - LO B: With reference to relevant concepts, principles and theories, explore how and why digital technologies can be used within their own practice to support teaching and promote learning.	Sufficient
4167 - LO C	4167 - LO C: Within their own school context, investigate how learning activities using digital technologies allow students to develop twenty-first-century skills.	Sufficient
4167 - LO D	4167 - LO D: Evaluate digital technologies to support teaching and promote learning	Sufficient
4167 - LO E	4167 - LO E: Plan, prepare and teach a lesson that uses one or more digital technologies to promote learning.	Sufficient
4167 - LO F	4167 - LO F: Demonstrate how the use of digital technologies can promote active learning and an inclusive learning environment, and how it can engage and motivate students to learn.	Sufficient
4167 - LO G	4167 - LO G: Assess the effect of using digital technologies on students' learning by using appropriate formative assessment methods.	Sufficient
4167 - LO H	4167 - LO H: Evaluate the lesson, including the use of the digital technologies, using feedback from their mentor and their own reflections to develop future practice.	Sufficient
4167 - LO I	4167 - LO I: Select appropriate digital technologies to design learning activities specific to developing different skills.	Sufficient
4167 - LO J	4167 - LO J: Use feedback from colleagues and students to identify strengths and areas for further development when designing learning activities using digital technologies.	Sufficient
4167 - LO K	4167 - LO K: Apply relevant concepts, principles and theories in reflecting on the benefits and challenges of using digital technologies for teaching and learning.	Sufficient
4167 - LO L	4167 - LO L: Create opportunities to collaborate with colleagues to design learning activities using digital technologies.	Sufficient

Demonstrates a broad understanding of relevant concepts and principles, and is able to apply these in a meaningful way to own practice.	Pass	Broad understanding of concepts and principles, applied to own practice.
Evidences effective practice, with a sound and largely accurate understanding of relevant theories and principles underlying practice in teaching. Some evidence of application of theories and principles to own practice. Some evidence of reflective evaluation.	Pass	Effective practice, with a sound understanding of relevant theories, some application and reflective evaluation

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Analyses questions and issues arising from study, enquiry and experience in a sound and largely appropriate manner. Some use of relevant examples drawn from sound evidence. Use of some different information sources to inform discussion and analysis. Structured approach to analysis and discussion.	Pass	Analysis arising from study and experience, using a range of sources in places. Structured approach.
Presents ideas, arguments and discussions in an orderly and generally consistant manner. Professional approach to presentation of work. Opinions may be expressed at times without evidential or other accepted support. Academic conventions mostly followed, with attempt to reference appropriately.	Pass	Presents ideas in a consistent manner, professional, well-written, mostly supported by evidential. Referencing style inconsistent in places.

Examiner feedback to candidate:

The candidate has evidenced exposure to literature and a well-focused understanding of concepts and principles in places, with some application to own practice. For module 2 and 3, it would be beneficial to critically evaluate these ideas when applied to own practice, indicating its limitations.

Effective practice, with theories underlying own practice. Lesson plans are well-presented and creative. There is some evidence of reflecting and learning, more focused on the positives and little on the weaknesses or future developments. The analysis could have supported this process. Discussions are well-supported and linked to future developments in some parts in others becomes more descriptive.

Presentation generally consistent, well-structured and professional. Minor weaknesses in the referencing style, using bold letter in places and not indicating page number in direct quotations. The Harvard style is recommended for referencing and a consistency across the portfolio using the same style.

Candidate presented minor weaknesses in all four assessment criteria and, by following this advice for improvement, could achieve a level of distinction easily in the Diploma.

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Centre Name	Candidate Number	Candidate Name
Ambitus World School	0079	Geetha Priyanka Seelam

Assessment Session	January 2022	Module	4167	Cambridge International Certificate in Teaching with Digital Technologies Module 1 (4167)

Unit	Learning Outcomes	Evidenced
4167 - LO A	4167 - LO A: Analyse how a range of locally available digital technologies support existing, or allow new, learning activities.	Sufficient
4167 - LO B	4167 - LO B: With reference to relevant concepts, principles and theories, explore how and why digital technologies can be used within their own practice to support teaching and promote learning.	Sufficient
4167 - LO C	4167 - LO C: Within their own school context, investigate how learning activities using digital technologies allow students to develop twenty-first-century skills.	Sufficient
4167 - LO D	4167 - LO D: Evaluate digital technologies to support teaching and promote learning	Sufficient
4167 - LO E	4167 - LO E: Plan, prepare and teach a lesson that uses one or more digital technologies to promote learning.	Sufficient
4167 - LO F	4167 - LO F: Demonstrate how the use of digital technologies can promote active learning and an inclusive learning environment, and how it can engage and motivate students to learn.	Sufficient
4167 - LO G	4167 - LO G: Assess the effect of using digital technologies on students' learning by using appropriate formative assessment methods.	Sufficient
4167 - LO H	4167 - LO H: Evaluate the lesson, including the use of the digital technologies, using feedback from their mentor and their own reflections to develop future practice.	Sufficient
4167 - LO I	4167 - LO I: Select appropriate digital technologies to design learning activities specific to developing different skills.	Sufficient
4167 - LO J	4167 - LO J: Use feedback from colleagues and students to identify strengths and areas for further development when designing learning activities using digital technologies.	Sufficient
4167 - LO K	4167 - LO K: Apply relevant concepts, principles and theories in reflecting on the benefits and challenges of using digital technologies for teaching and learning.	Sufficient
4167 - LO L	4167 - LO L: Create opportunities to collaborate with colleagues to design learning activities using digital technologies.	Sufficient

Demonstrates a broad understanding of relevant concepts and principles, and is able to apply these in a meaningful way to own practice.	Pass	Broad understanding of concepts and principles, applied to own practice.
Evidences effective practice, with a well-focused understanding of relevant theories and principles underlying practice in teaching, and applied to own practice. Evidence of reflective evaluation of own practice, and identification of learning from experience.	Distinction	Effective practice with a well-focused use of theories, reflecting and learning.

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Analyses questions and issues arising from study, enquiry and experience in a sound and largely appropriate manner. Some use of relevant examples drawn from sound evidence. Use of some different information sources to inform discussion and analysis. Structured approach to analysis and discussion.	Pass	Analysis from study and experience, using some sources of information. Structured approach.
Presents ideas, arguments and discussions in an orderly and generally consistant manner. Professional approach to presentation of work. Opinions may be expressed at times without evidential or other accepted support. Academic conventions mostly followed, with attempt to reference appropriately.	Pass	Generally consistent and professional. Mostly following the academic conventions when referencing.

Examiner feedback to candidate:

The candidate has been exposed to literature and applies these concepts to own practice. There is some identification of limitations, however, they could have used more critical analysis of concepts and principles in own context.

Assessment criteria 2 at a level of distinction, reflecting and learning from experience, planning future developments, however with limitations at using theories specific to digital technologies. This area could be improved for module 2 and 3.

Analysis from a range of sources only in places, with areas that are more descriptive, well-structured.

Presentation is professional, most opinions justified, referencing following the academic conventions with some inconsistencies in style of direct quotations (some referring to page number, others not), reference list not in alphabetical order. With minor improvements, this criteria could be a distinction.

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