



Cambridge PDQs Candidate Result and Feedback report

Centre Name		Candidate Number		Candidate Name	
Ambitus World School		0074		Marisetty Venkata Sarvani	
Assessment Session	December 2021	Module	4164	Cambridge International Certificate in Teaching and Learning Module 1 (4164)	

Unit	Learning Outcomes	Evidenced
4164 - LO A	4164 - LO A: Explain their understanding of the concept of learning and how people learn.	Sufficient
4164 - LO B	4164 - LO B: Review teaching methods and learning activities they use in their practice that engage and motivate students to learn.	Sufficient
4164 - LO C	4164 - LO C: Explain their understanding of the term 'assessment' and its purposes.	Sufficient
4164 - LO D	4164 - LO D: Identify and explain key features of what they think makes an effective lesson, and evaluate the impact any new learning will have on their future professional practice.	Sufficient
4164 - LO E	4164 - LO E: Plan a lesson that has clear aims and objectives and a coherent structure.	Sufficient
4164 - LO F	4164 - LO F: Teach a lesson using active learning approaches to engage and motivate students to learn.	Sufficient
4164 - LO G	4164 - LO G: Teach a lesson in which students' learning is regularly checked at suitable stages using appropriate formative assessment methods.	Sufficient
4164 - LO H	4164 - LO H: Evaluate a lesson using feedback from their mentor and their own reflections to inform future practice.	Sufficient
4164 - LO I	4164 - LO I: Plan a sequence of lessons that are coherent and have well-defined links to previous learning and the learning objectives.	Sufficient
4164 - LO J	4164 - LO J: Teach lessons that are effectively managed using active learning strategies and where learning is often differentiated.	Sufficient
4164 - LO K	4164 - LO K: Teach lessons using formative assessment methods to support and monitor the students' learning.	Sufficient
4164 - LO L	4164 - LO L: Evaluate lessons to identify strengths and areas for further development in classroom practice	Sufficient

Demonstrates a broad understanding of relevant concepts and principles, and is able to apply these in a meaningful way to own practice.	Pass	The candidate has shown some understanding of relevant principles. There was no evidence of an analysis or evaluation of these concepts and principles.
Evidences effective practice, with a sound and largely accurate understanding of relevant theories and principles underlying practice in teaching. Some evidence of application of theories and principles to own practice. Some evidence of reflective evaluation.	Pass	The candidate has evidenced effective practice, with a sound and largely accurate understanding of relevant theories and principles underlying practice in teaching.



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<p>Analyses questions and issues arising from study, enquiry and experience in a sound and largely appropriate manner. Some use of relevant examples drawn from sound evidence. Use of some different information sources to inform discussion and analysis. Structured approach to analysis and discussion.</p>	<p>Pass</p>	<p>Accounts were sometimes descriptive in the portfolio and analysis a little lacking. There was the use of some different information sources to inform discussion.</p>
<p>Presents ideas, arguments and discussions in an orderly and generally consistent manner. Professional approach to presentation of work. Opinions may be expressed at times without evidential or other accepted support. Academic conventions mostly followed, with attempt to reference appropriately.</p>	<p>Pass</p>	<p>Ideas and descriptions of work were presented in an orderly and generally consistent manner. Opinions were sometimes expressed without evidential or other accepted support. Academic conventions mostly followed, with attempt to reference appropriately.</p>

Examiner feedback to candidate:

Despite the pressures and challenges of working virtually, the candidate has evidenced some good practice, including the consideration of differentiation in the second of the two lessons. There is evidence of some understanding of relevant concepts and principles which is linked, in places, to their own practice. At times, the portfolio seemed a little descriptive, more explanations rather than descriptions, giving the hows and the whys would improve the portfolio. The candidate could also improve with more reflective evaluation, explaining in more detail how they intend to use what they have learned to develop future practice.



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Centre Name	Candidate Number	Candidate Name		
Ambitus World School	0075	Sri Mahalakshmi Samineni		
Assessment Session	December 2021	Module	4164	Cambridge International Certificate in Teaching and Learning Module 1 (4164)

Unit	Learning Outcomes	Evidenced
4164 - LO A	4164 - LO A: Explain their understanding of the concept of learning and how people learn.	Sufficient
4164 - LO B	4164 - LO B: Review teaching methods and learning activities they use in their practice that engage and motivate students to learn.	Sufficient
4164 - LO C	4164 - LO C: Explain their understanding of the term 'assessment' and its purposes.	Sufficient
4164 - LO D	4164 - LO D: Identify and explain key features of what they think makes an effective lesson, and evaluate the impact any new learning will have on their future professional practice.	Sufficient
4164 - LO E	4164 - LO E: Plan a lesson that has clear aims and objectives and a coherent structure.	Sufficient
4164 - LO F	4164 - LO F: Teach a lesson using active learning approaches to engage and motivate students to learn.	Sufficient
4164 - LO G	4164 - LO G: Teach a lesson in which students' learning is regularly checked at suitable stages using appropriate formative assessment methods.	Sufficient
4164 - LO H	4164 - LO H: Evaluate a lesson using feedback from their mentor and their own reflections to inform future practice.	Sufficient
4164 - LO I	4164 - LO I: Plan a sequence of lessons that are coherent and have well-defined links to previous learning and the learning objectives.	Sufficient
4164 - LO J	4164 - LO J: Teach lessons that are effectively managed using active learning strategies and where learning is often differentiated.	Sufficient
4164 - LO K	4164 - LO K: Teach lessons using formative assessment methods to support and monitor the students' learning.	Sufficient
4164 - LO L	4164 - LO L: Evaluate lessons to identify strengths and areas for further development in classroom practice	Sufficient

Demonstrates a broad understanding of relevant concepts and principles, and is able to apply these in a meaningful way to own practice.	Pass	The candidate demonstrated a broad understanding of some relevant concepts and principles, and these were applied to their own practice in places.
Evidences effective practice, with a sound and largely accurate understanding of relevant theories and principles underlying practice in teaching. Some evidence of application of theories and principles to own practice. Some evidence of reflective evaluation.	Pass	The candidate has evidenced effective practice, with a sound and largely accurate understanding of some relevant theories and principles underlying practice in teaching.



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Analyses questions and issues arising from study, enquiry and experience in a sound and largely appropriate manner. Some use of relevant examples drawn from sound evidence. Use of some different information sources to inform discussion and analysis. Structured approach to analysis and discussion.	Pass	The candidate analyses issues arising from study and experience in a sound and largely appropriate manner. Although, accounts were in some places a little descriptive.
Presents ideas, arguments and discussions in an orderly and generally consistent manner. Professional approach to presentation of work. Opinions may be expressed at times without evidential or other accepted support. Academic conventions mostly followed, with attempt to reference appropriately.	Pass	Ideas and descriptions of work were presented in an orderly and generally consistent manner. Academic conventions mostly followed, with an attempt to reference appropriately.

Examiner feedback to candidate:

Despite the pressures and challenges of working virtually, the candidate has evidenced some good practice, still trying to incorporate practical aspects of the course with the use of some active learning techniques during the lesson. The candidate does link theory to practice in places, but at times, the portfolio seemed a little descriptive, more explanations giving the how's and why's in their portfolios and using examples would improve the portfolio further. The candidate has referenced sources of information but not consistently across the portfolio.



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Centre Name	Candidate Number	Candidate Name		
Ambitus World School	0076	Padmaja A.V.N		
Assessment Session	December 2021	Module	4164	Cambridge International Certificate in Teaching and Learning Module 1 (4164)

Unit	Learning Outcomes	Evidenced
4164 - LO A	4164 - LO A: Explain their understanding of the concept of learning and how people learn.	Sufficient
4164 - LO B	4164 - LO B: Review teaching methods and learning activities they use in their practice that engage and motivate students to learn.	Sufficient
4164 - LO C	4164 - LO C: Explain their understanding of the term 'assessment' and its purposes.	Sufficient
4164 - LO D	4164 - LO D: Identify and explain key features of what they think makes an effective lesson, and evaluate the impact any new learning will have on their future professional practice.	Sufficient
4164 - LO E	4164 - LO E: Plan a lesson that has clear aims and objectives and a coherent structure.	Sufficient
4164 - LO F	4164 - LO F: Teach a lesson using active learning approaches to engage and motivate students to learn.	Sufficient
4164 - LO G	4164 - LO G: Teach a lesson in which students' learning is regularly checked at suitable stages using appropriate formative assessment methods.	Sufficient
4164 - LO H	4164 - LO H: Evaluate a lesson using feedback from their mentor and their own reflections to inform future practice.	Sufficient
4164 - LO I	4164 - LO I: Plan a sequence of lessons that are coherent and have well-defined links to previous learning and the learning objectives.	Sufficient
4164 - LO J	4164 - LO J: Teach lessons that are effectively managed using active learning strategies and where learning is often differentiated.	Sufficient
4164 - LO K	4164 - LO K: Teach lessons using formative assessment methods to support and monitor the students' learning.	Sufficient
4164 - LO L	4164 - LO L: Evaluate lessons to identify strengths and areas for further development in classroom practice	Sufficient

Demonstrates a broad understanding of relevant concepts and principles, and is able to apply these in a meaningful way to own practice.	Pass	The candidate has a clear understanding of relevant principles and has applied these, in places, to their own practice. There was no evidence of an analysis or evaluation of these concepts and principles.
Evidences effective practice, with a sound and largely accurate understanding of relevant theories and principles underlying practice in teaching. Some evidence of application of theories and principles to own practice. Some evidence of reflective	Pass	The candidate has shown evidence of some improvement in their practice across the units, with some understanding of relevant theories and principles.



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evaluation.		
Analyses questions and issues arising from study, enquiry and experience in a sound and largely appropriate manner. Some use of relevant examples drawn from sound evidence. Use of some different information sources to inform discussion and analysis. Structured approach to analysis and discussion.	Pass	The candidate analyses issues arising from study and experience in a sound and largely appropriate manner, there was the use of some different information sources to inform discussion.
Presents ideas, arguments and discussions in an orderly and generally consistent manner. Professional approach to presentation of work. Opinions may be expressed at times without evidential or other accepted support. Academic conventions mostly followed, with attempt to reference appropriately.	Pass	Ideas and descriptions of work were presented in an orderly and generally consistent manner. Academic conventions were generally followed, there was some attempt at appropriate referencing, but this was not consistent.

Examiner feedback to candidate:

Despite the pressures and challenges of working virtually, the candidate has evidenced some good practice which showed improvement across the progress of the portfolio, including some effective differentiation in the second of the two lessons. There is evidence of some understanding of relevant concepts and principles which is linked, in places, to their own practice, although not in great depth. At times, the portfolio seemed a little descriptive, more explanations rather than descriptions and more analysis would improve this. The candidate could also improve with more reflective evaluation, explaining in more detail how they intend to use what they have learned to develop future practice.



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Centre Name		Candidate Number		Candidate Name	
Ambitus World School		0072		Kavita Sharma	
Assessment Session	December 2021	Module	4164	Cambridge International Certificate in Teaching and Learning Module 1 (4164)	

Unit	Learning Outcomes	Evidenced
4164 - LO A	4164 - LO A: Explain their understanding of the concept of learning and how people learn.	Sufficient
4164 - LO B	4164 - LO B: Review teaching methods and learning activities they use in their practice that engage and motivate students to learn.	Sufficient
4164 - LO C	4164 - LO C: Explain their understanding of the term 'assessment' and its purposes.	Sufficient
4164 - LO D	4164 - LO D: Identify and explain key features of what they think makes an effective lesson, and evaluate the impact any new learning will have on their future professional practice.	Sufficient
4164 - LO E	4164 - LO E: Plan a lesson that has clear aims and objectives and a coherent structure.	Sufficient
4164 - LO F	4164 - LO F: Teach a lesson using active learning approaches to engage and motivate students to learn.	Sufficient
4164 - LO G	4164 - LO G: Teach a lesson in which students' learning is regularly checked at suitable stages using appropriate formative assessment methods.	Sufficient
4164 - LO H	4164 - LO H: Evaluate a lesson using feedback from their mentor and their own reflections to inform future practice.	Sufficient
4164 - LO I	4164 - LO I: Plan a sequence of lessons that are coherent and have well-defined links to previous learning and the learning objectives.	Sufficient
4164 - LO J	4164 - LO J: Teach lessons that are effectively managed using active learning strategies and where learning is often differentiated.	Sufficient
4164 - LO K	4164 - LO K: Teach lessons using formative assessment methods to support and monitor the students' learning.	Sufficient
4164 - LO L	4164 - LO L: Evaluate lessons to identify strengths and areas for further development in classroom practice	Sufficient

Demonstrates a broad understanding of relevant concepts and principles, and is able to apply these in a meaningful way to own practice.	Pass	The candidate has shown some understanding of relevant principles. There was no evidence of an analysis or evaluation of these concepts and principles.
Evidences effective practice, with a sound and largely accurate understanding of relevant theories and principles underlying practice in teaching. Some evidence of application of theories and principles to own practice. Some evidence of reflective evaluation.	Pass	The candidate has evidenced some effective practice, with some understanding of relevant theories and principles underlying practice in teaching.



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Analyses questions and issues arising from study, enquiry and experience in a sound and largely appropriate manner. Some use of relevant examples drawn from sound evidence. Use of some different information sources to inform discussion and analysis. Structured approach to analysis and discussion.	Pass	Accounts were sometimes descriptive in the portfolio and analysis a little lacking. There was the use of some different information sources to inform discussion.
Presents ideas, arguments and discussions in an orderly and generally consistent manner. Professional approach to presentation of work. Opinions may be expressed at times without evidential or other accepted support. Academic conventions mostly followed, with attempt to reference appropriately.	Pass	Ideas and descriptions of work were presented in an orderly and generally consistent manner. Opinions were sometimes expressed without evidential or other accepted support. Academic conventions mostly followed, with attempts to reference appropriately.

Examiner feedback to candidate:

Despite the pressures and challenges of working online, the candidate has evidenced some good practice with the use of some active learning techniques during the online lessons. There was clearly some understanding of relevant theories and principles throughout the portfolio, but this should be linked to their own teaching practice more clearly. Within the portfolio, some learning outcomes were not as well-evidenced as they could have been, for example learning outcome B, in unit 1, the candidate should review the methods and learning activities that they use in their practice that engage and motivate students to learn, this was an area that could have been addressed in more detail. The candidate has referenced sources of information but not consistently across the portfolio. The candidate should ask their Programme Leader about the "Academic Writing" webinar on PDQ Connect to help them improve on this.



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Centre Name	Candidate Number	Candidate Name		
Ambitus World School	0073	Mallika Gurram		
Assessment Session	December 2021	Module	4164	Cambridge International Certificate in Teaching and Learning Module 1 (4164)

Unit	Learning Outcomes	Evidenced
4164 - LO A	4164 - LO A: Explain their understanding of the concept of learning and how people learn.	Sufficient
4164 - LO B	4164 - LO B: Review teaching methods and learning activities they use in their practice that engage and motivate students to learn.	Sufficient
4164 - LO C	4164 - LO C: Explain their understanding of the term 'assessment' and its purposes.	Sufficient
4164 - LO D	4164 - LO D: Identify and explain key features of what they think makes an effective lesson, and evaluate the impact any new learning will have on their future professional practice.	Sufficient
4164 - LO E	4164 - LO E: Plan a lesson that has clear aims and objectives and a coherent structure.	Sufficient
4164 - LO F	4164 - LO F: Teach a lesson using active learning approaches to engage and motivate students to learn.	Sufficient
4164 - LO G	4164 - LO G: Teach a lesson in which students' learning is regularly checked at suitable stages using appropriate formative assessment methods.	Sufficient
4164 - LO H	4164 - LO H: Evaluate a lesson using feedback from their mentor and their own reflections to inform future practice.	Sufficient
4164 - LO I	4164 - LO I: Plan a sequence of lessons that are coherent and have well-defined links to previous learning and the learning objectives.	Sufficient
4164 - LO J	4164 - LO J: Teach lessons that are effectively managed using active learning strategies and where learning is often differentiated.	Sufficient
4164 - LO K	4164 - LO K: Teach lessons using formative assessment methods to support and monitor the students' learning.	Sufficient
4164 - LO L	4164 - LO L: Evaluate lessons to identify strengths and areas for further development in classroom practice	Sufficient

Demonstrates a broad understanding of relevant concepts and principles, and is able to apply these in a meaningful way to own practice.	Pass	The candidate has a clear understanding of relevant principles and has applied these, in places, to their own practice.
Evidences effective practice, with a sound and largely accurate understanding of relevant theories and principles underlying practice in teaching. Some evidence of application of theories and principles to own practice. Some evidence of reflective evaluation.	Pass	The candidate has shown evidence of some improvement in their practice across the units, with an understanding of relevant theories and principles.



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Analyses questions and issues arising from study, enquiry and experience in a sound and largely appropriate manner. Some use of relevant examples drawn from sound evidence. Use of some different information sources to inform discussion and analysis. Structured approach to analysis and discussion.	Pass	The candidate analyses issues arising from study and experience in a sound and largely appropriate manner. There was the use of some different information sources to inform discussion.
Presents ideas, arguments and discussions in an orderly and generally consistent manner. Professional approach to presentation of work. Opinions may be expressed at times without evidential or other accepted support. Academic conventions mostly followed, with attempt to reference appropriately.	Pass	Ideas and descriptions of work were presented in an orderly and generally consistent manner. Academic conventions were generally followed, there was some attempt at appropriate referencing, but this was not consistent.

Examiner feedback to candidate:

Despite the pressures and challenges of working virtually, the candidate has evidenced some good practice, with the use of some active learning techniques during the lessons, although links to previous learning on the second lesson plan were not well-defined. There was clear evidence of improvement across the units, with a good breadth of understanding of relevant concepts and principles, however more depth of discussion and analysis of these ideas would have improved the portfolio. The candidate could also improve with more reflective evaluation, explaining in more detail how they intend to use what they have learned to develop future practice.