



FESDA

Futuristic Edu Skill Development Academy

An Association with



Cambridge Assessment
International Education

Examiner Feedback on Portfolio Evidence Certificate in Teaching with Digital Technologies

Centre Number	Centre Name	Batch 1 Commencement Date	Assessment Session Date	Module
IN938	Ambitus World School	May 2020	December 2020	4167
Total No. of Submissions	No. of Passes	No. of Distinctions	Resubmission	Digital Technologies Module 1
2	1	1	0	

Comments on the Learning Outcomes

Feedback on the learning outcomes which were evidenced well and those which require more focus based on the portfolios submitted in this series.

Most LO's well-evidenced, specially LOA, auditing in detail the DT's available and the use of each. LOE, with strong lesson plans using a range of digital technologies appropriately embedded.

LOJ requires more focus, with feedback forms that are focused on strengths, and are not that useful to find areas for further development.

Comments on the Assessment Criteria

Feedback on the Assessment Criteria which were addressed well and those which require more focus based on the portfolios submitted in this series.

AC2 is the strongest one in both candidates, with lesson plans that are carefully organised, using a structure that is linked to theories, or following a logic that facilitates learning to happen.

Ac4 needs more focus in some areas. Both PF's presented the reference list in order, one candidate did not follow the academic conventions when direct quoting. Abundant errors. Text should be reviewed before submitting.

Summary of areas for development

A summary based on the portfolios examined in this series. The summary will give guidance to the Programme Leader on areas of the programme which may need reviewing. All resources noted are available on the Programme Leader online community.

Summaries of feedback from students, colleagues and mentor are rather brief and focused on the strengths, missing an opportunity for constructive feedback for development, to inform a post-analysis and future possible changes. Review of locally available DT should be only one document uploaded.





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Summary of highlights

A summary based on the portfolios examined in this series. This summary will help the Programme Leader reflect on the areas which were evidenced well and use this to develop their programme further.

Candidate 28, B. Preethi Reddy, explains the limitations of the Quizz tool, debating the dichotomy between competition and possible frustration of some students when they fail, and suggests a solution using open ended questions. There is application of concepts, reflective evaluation and critical analysis.

C29, Shilpa Raghurai, evidences learning outcomes and achievement of the students by using data, statistics and presents graphs. The LP in unit 2 has great detail as well.

Feedback for candidates who must re-submit

The Programme Leader can use this feedback in their discussion with the candidate. This will help them plan how to meet the assessment standards when they resubmit.