



# FESDA

Futuristic Edu Skill Development Academy

An Association with



Cambridge Assessment  
International Education

## Examiner Feedback on Portfolio Evidence Certificate in Teaching with Digital Technologies

| Centre Number               | Centre Name          | Batch 1<br>Commencement Date | Assessment<br>Session Date | Module                        |
|-----------------------------|----------------------|------------------------------|----------------------------|-------------------------------|
| IN938                       | Ambitus World School | May 2020                     | November 2020              | 4167                          |
| Total No. of<br>Submissions | No. of Passes        | No. of Distinctions          | Resubmission               | Digital Technologies Module 1 |
| 1                           | 0                    | 0                            | 1                          |                               |

### Comments on the Learning Outcomes

Feedback on the learning outcomes which were evidenced well and those which require more focus based on the portfolios submitted in this series.

LO's evidenced well: LOA with software and activities to promote learning. LOC specifying 21st Century Skills. LOE, G and H, demonstrating use of DT's and reflection for future development.

LOI, J, K, L with insufficient evidence, not using any of the DT's mentioned in LOH, with feedbacks and reflections only about strengths and no evidence of areas for further development. LOK specially weak with theories mentioned without application to own practice and discussions lack information on specific future implementations.

### Comments on the Assessment Criteria

Feedback on the Assessment Criteria which were addressed well and those which require more focus based on the portfolios submitted in this series.

AC1 at a level of a Pass with some limitations and inaccuracies, sufficient to demonstrate a broad understanding of concepts and principles.

AC2 could have been at a level of a Pass however unit 3 did not represent an improvement, not completing the cycle of reflection in an spiral and with future developments and theories only mentioned rather than applied or linked.

AC3 with discussions rather descriptive despite using enough sources of information. There is a lack of evidence and examples and ideas are not specific.

Ac4 with significant weaknesses, opinions at length and a text with abundant grammar mistakes, difficult to follow in places.

### Summary of areas for development

A summary based on the portfolios examined in this series. The summary will give guidance to the Programme Leader on areas of the programme which may need reviewing. All resources noted are available on the Programme Leader online community.

Observation Feedback Form could have provide more specific areas of improvement linked to concepts and principles. Portfolio should have been reviewed before submitting.





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### Summary of highlights

A summary based on the portfolios examined in this series. This summary will help the Programme Leader reflect on the areas which were evidenced well and use this to develop their programme further.

LOH indicated an specific path for professional development, suggesting in unit 2 new ideas of using new tools. Unfortunately these new tools have not been used in unit 3.

### Feedback for candidates who must re-submit

The Programme Leader can use this feedback in their discussion with the candidate. This will help them plan how to meet the assessment standards when they resubmit.

14 MARAYANN JACINDA LAMBERT: Candidate demonstrates a broad understanding of concepts and principles, with some application to own practice. Some evidence of effective practice in unit 2, however, the application of theories is limited and reflections for future developments in unit 2 are not applied to developing unit 3. Unit 3 is descriptive rather than analytical, opinions without links to evidence or specific developments. Attempts of referencing to support ideas rather unsuccessful, with abundant grammar mistakes.