

An Association with



# Examiner Feedback on Portfolio Evidence Certificate in Teaching and Learning

Centre Number Centre Name		Batch 1 Commencement Date		Assessment Session Date		Module	
IN938	Ambitus World Sch	ool May	May 2020		2020	4164	
Total No. of Submissions	No. of Passes	No. of Distinctions Res		submission Teac		ing and Learning Module 1	
1	0	1	0				

#### **Comments on the Learning Outcomes**

Feedback on the learning outcomes which were evidenced well and those which require more focus based on the portfolios submitted in this series.

Los H and L were evidenced well and clearly demonstrated that the candidate had moved on in her learning and practice. LOD was the least well developed of all the learning objectives where the candidate appeared to be unsure at the start of the programme of the key features of effective lessons and what the impact of any new learning would be on their future practice. The key questions in the Module 1 guide provide an excellent framework upon which candidates can provide evidence of their learning.

### **Comments on the Assessment Criteria**

Feedback on the Assessment Criteria which were addressed well and those which require more focus based on the portfolios submitted in this series.

In the case of this one candidate, each of the assessment criteria were well addressed and well focussed.

## Summary of areas for development

A summary based on the portfolios examined in this series. The summary will give guidance to the Programme Leader on areas of the programme which may need reviewing. All resources noted are available on the Programme Leader online community.

In this one ePortfolio, in unit 2, the pre-observation discussion and the lesson observation took place on the same day. These should occur with at least 24 hours difference to allow for reflection and adjustment of the lesson plan.

### Summary of highlights

A summary based on the portfolios examined in this series. This summary will help the Programme Leader reflect on the areas which were evidenced well and use this to develop their programme further.

It was very pleasing to see that the candidate could persevere with the programme despite the restrictions of the pandemic. She showed adaptability in moving her classes online and used the features of the video conferencing software well and creatively to teach effectively.

## Feedback for candidates who must re-submit

The Programme Leader can use this feedback in their discussion with the candidate. This will help them plan how to meet the assessment standards when they resubmit.