



FESDA

Futuristic Edu Skill Development Academy

An Association with



Cambridge Assessment
International Education

Examiner Feedback on Portfolio Evidence Certificate in Teaching and Learning

Centre Number	Centre Name	Batch 1 Commencement Date	Assessment Session Date	Module
IN938	Ambitus World School	May 2020	October 2020	4164
Total No. of Submissions	No. of Passes	No. of Distinctions	Resubmission	Teaching and Learning Module 1
12	6	6	0	

Comments on the Learning Outcomes

Feedback on the learning outcomes which were evidenced well and those which require more focus based on the portfolios submitted in this series.

In general, due to the strength of this cohort, all L.O.'s A - L were evidenced well overall. As candidates move from Unit 1 to Unit 3 it was good to see how reflective tendencies were developing.

Comments on the Assessment Criteria

Feedback on the Assessment Criteria which were addressed well and those which require more focus based on the portfolios submitted in this series.

Again, all A.C.'s were generally evidenced well. The difference between candidates who obtained "Pass" grades and "Distinction" grades can be explained in terms of how strong evidence of critical analysis and reflection is apparent.

Summary of areas for development

A summary based on the portfolios examined in this series. The summary will give guidance to the Programme Leader on areas of the programme which may need reviewing. All resources noted are available on the Programme Leader online community.

There is good use of the Harvard system of referencing - please check references are also listed alphabetically. A minor point - Dylan Wiliam has only one letter 'l'. Always check submissions before they are entered and it is recommended a spell-checker is used to highlight any grammatical errors. Mentor signatures were missing on some Teaching Activity Logs in Unit 3 and in a few cases, the lesson plan template from a different unit was used.

Summary of highlights

A summary based on the portfolios examined in this series. This summary will help the Programme Leader reflect on the areas which were evidenced well and use this to develop their programme further.

This was a very strong cohort with a set of high quality e-portfolios. Some mentor feedback was very good indeed and very supportive of your candidates. This was where feedback was evaluative, rather than simply descriptive. The standard of presentation and relevance of artefacts uploaded provided good insight for the examiner. It is important to see how all candidates, no matter what their level of teaching experience have been trying something new in their teaching methods and approaches. Most candidates demonstrated strongly how they are developing inclusive practice.